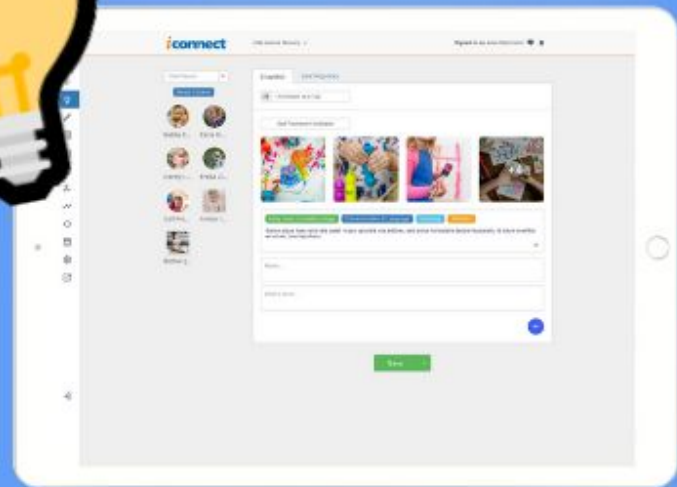




connect
childcare 

iConnect has updated!

New Spotlight on Snapshots and Learning Stories for the EYFS



What's new?



Spotlight



Snapshots & Learning Stories



Improvements



Spotlight

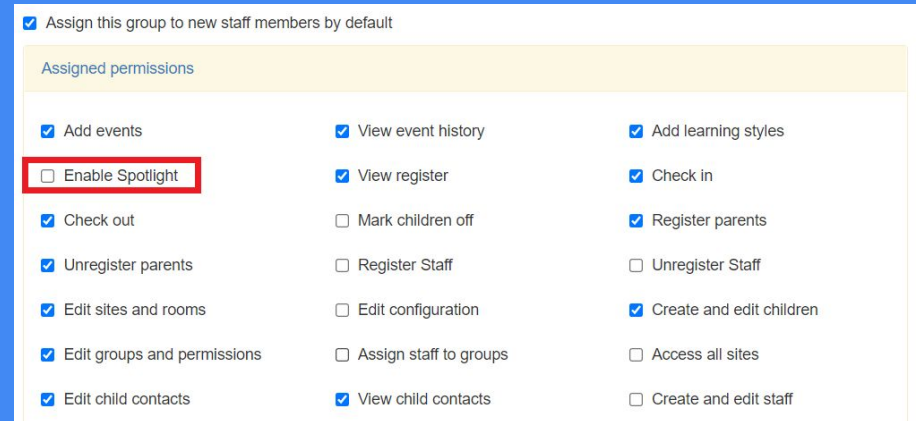
A new screen has been added to iConnect called Spotlight.

Here, you can add **Snapshots** and **Learning Stories** to any framework you have enabled (except Leuven Scale - this must use the traditional Add screen for Observations and Assessments).

Enabling Spotlight

Spotlight will only appear on the menu if it has been selected in the **Manage Permissions** screen.

Once selected, you won't be able to use the traditional Add screen for Observations and Assessments, you will have to use Spotlight.



Assign this group to new staff members by default

Assigned permissions

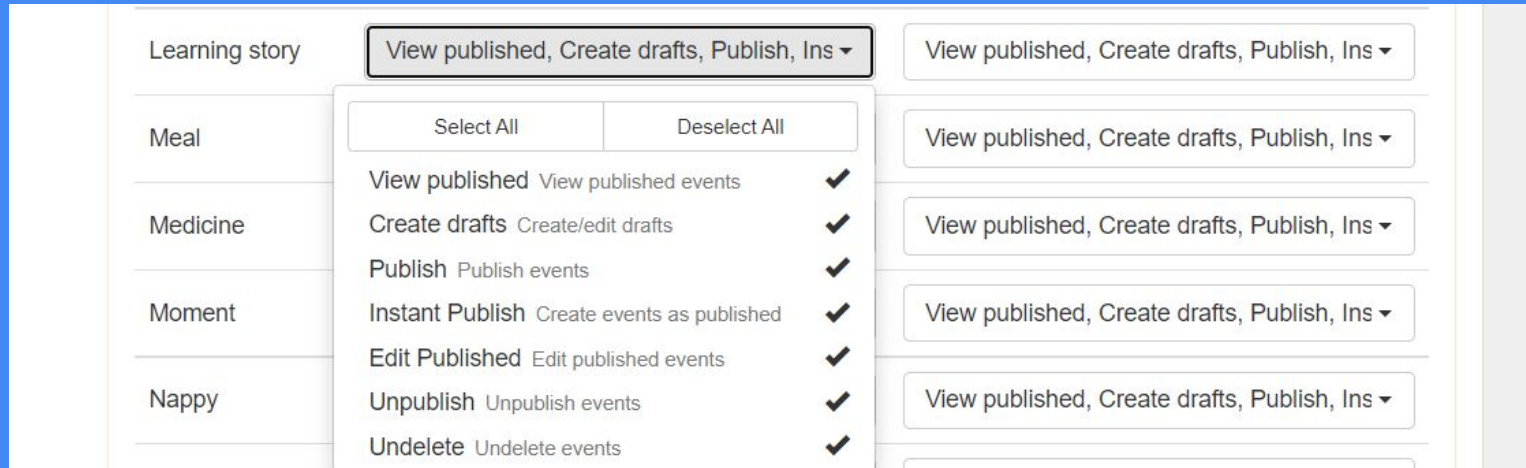
<input checked="" type="checkbox"/> Add events	<input checked="" type="checkbox"/> View event history	<input checked="" type="checkbox"/> Add learning styles
<input type="checkbox"/> Enable Spotlight	<input checked="" type="checkbox"/> View register	<input checked="" type="checkbox"/> Check in
<input checked="" type="checkbox"/> Check out	<input type="checkbox"/> Mark children off	<input checked="" type="checkbox"/> Register parents
<input checked="" type="checkbox"/> Unregister parents	<input type="checkbox"/> Register Staff	<input type="checkbox"/> Unregister Staff
<input checked="" type="checkbox"/> Edit sites and rooms	<input type="checkbox"/> Edit configuration	<input checked="" type="checkbox"/> Create and edit children
<input checked="" type="checkbox"/> Edit groups and permissions	<input type="checkbox"/> Assign staff to groups	<input type="checkbox"/> Access all sites
<input checked="" type="checkbox"/> Edit child contacts	<input checked="" type="checkbox"/> View child contacts	<input type="checkbox"/> Create and edit staff



Spotlight

The 'View published' functionality will need to be selected for Snapshot and Learning Story in order to see the Spotlight screen and the subsequent tabs.

It will be up to the discretion of the nursery to decide which functionality of the Snapshot and Learning Story is selected for each Permission Group.



Category	Selected Permissions	Available Permissions
Learning story	View published, Create drafts, Publish, Ins	View published, Create drafts, Publish, Ins
Meal	View published, Create drafts, Publish, Ins	View published, Create drafts, Publish, Ins
Medicine	View published, Create drafts, Publish, Ins	View published, Create drafts, Publish, Ins
Moment	View published, Create drafts, Publish, Ins	View published, Create drafts, Publish, Ins
Nappy	View published, Create drafts, Publish, Ins	View published, Create drafts, Publish, Ins

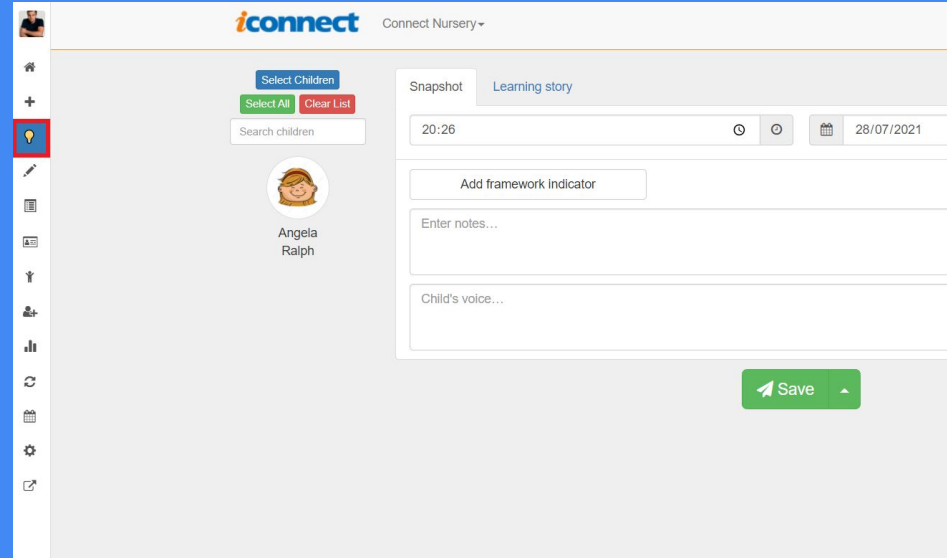
Category	Available Permissions	Status
Learning story	Select All	
	Deselect All	
	View published View published events	✓
	Create drafts Create/edit drafts	✓
	Publish Publish events	✓
	Instant Publish Create events as published	✓
	Edit Published Edit published events	✓
Unpublish Unpublish events	✓	
Undelete Undelete events	✓	



Spotlight



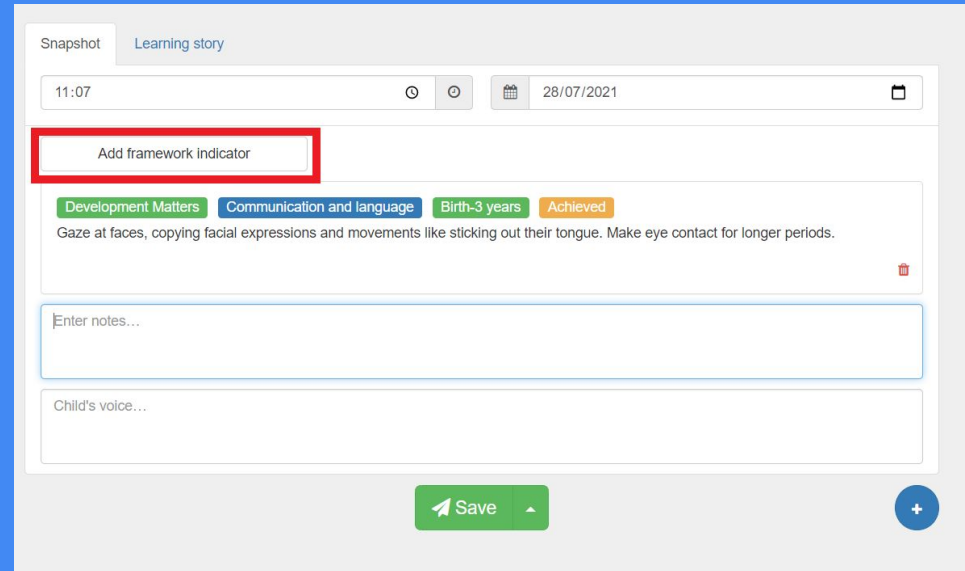
You will then be able to go into the Spotlight screen by selecting the 'yellow lightbulb' icon on the left-hand menu.



Snapshots



When adding a Snapshot in Spotlight, you will have the option to add a Framework Indicator for each framework that is enabled at your site. You can also enter your own Notes, Child's voice, and attach Photos and Videos.



Snapshot Learning story

11:07 28/07/2021

Add framework indicator

Development Matters Communication and language Birth-3 years Achieved

Gaze at faces, copying facial expressions and movements like sticking out their tongue. Make eye contact for longer periods.

Enter notes...

Child's voice...

Save +

Snapshots



Adding a framework indicator allows you to record whether a child is 'Working towards' or 'Achieved' at a Statement level for each framework.

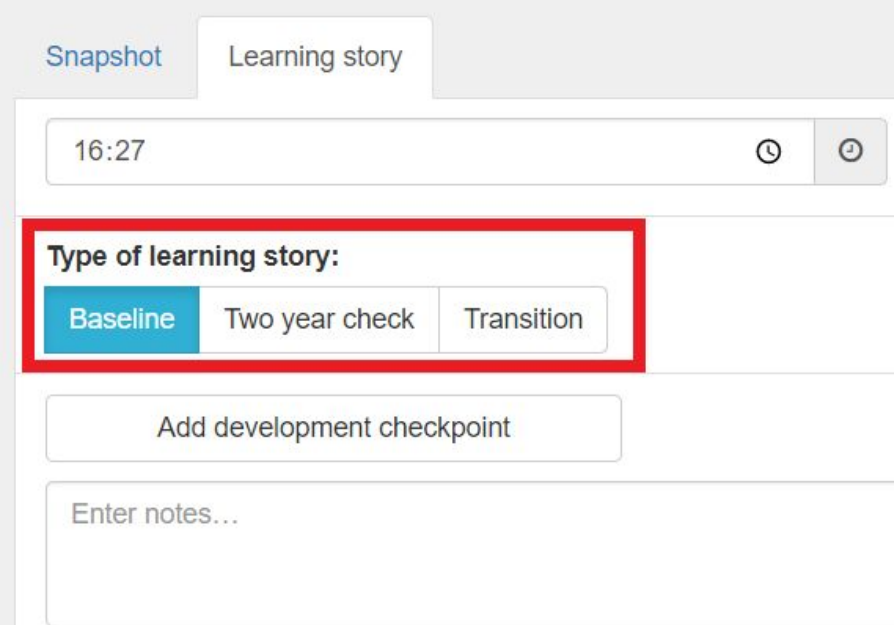
Birth-3 Years	3-4 Years	Reception Age
Communication and language 2		
Turn towards familiar sounds.They are also startled by loud noises and accurately locate the source of a familiar person's voice, such as their key person or a parent.		Working towards Achieved
Gaze at faces, copying facial expressions and movements like sticking out their tongue. Make eye contact for longer periods.		Working towards Achieved
Watch someone's face as they talk		Working towards Achieved
Copy what adults do, taking 'turns' in conversations (through babbling) and activities. Try to copy adult speech and lip movements.		Working towards Achieved
Enjoy singing, music and toys that make sounds.		Working towards Achieved
Recognise and are calmed by a familiar and friendly voice.		Working towards Achieved
Listen and respond to a simple instruction.		Working towards Achieved
Make sounds to get attention in different ways (for example, crying when hungry or unhappy, making gurgling sounds, laughing, cooing or babbling).		Working towards Achieved
Babble, using sounds like 'baba', 'mamama'.		Working towards Achieved



Learning Stories

When adding a Learning Story in Spotlight, you will have the option to select which type of Learning Story it is (Baseline, Two year check, Transition) as well as add Development Checkpoints.

You don't need to select the type of Learning Story or add Development Checkpoints if you don't want to, you can also use the free text box to enter and save your own notes.



The screenshot shows the 'Learning story' tab in the iconnect interface. At the top, there are two tabs: 'Snapshot' and 'Learning story'. Below the tabs is a time input field showing '16:27' with a clock icon and a refresh icon. The main section is titled 'Type of learning story:' and contains three radio button options: 'Baseline' (which is selected and highlighted in teal), 'Two year check', and 'Transition'. This entire section is enclosed in a red rectangular box. Below the radio buttons is a button labeled 'Add development checkpoint'. At the bottom, there is a text input field with the placeholder text 'Enter notes...'. The background of the interface is light gray.

Learning Stories

If you choose to add a Development Checkpoint, you can switch between the different Age Range tabs to select the desirable Development Checkpoint statement.

These Development Checkpoints have been formulated with the help of Early Years Experts in line with the new EYFS.

Development checkpoints

Birth-3 Years 3-4 Years Reception Age **Early Learning Goals**

Communication and Language

Speaking

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Listening, Attention and Understanding

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class.

Clear Close



Learning Stories

After selecting the Development Checkpoint, you can press 'Close' and it will be added to the Learning Story on the Spotlight screen. It will include the Statement selected as well as the tags relating to the Prime Area, Age Range, and Specific Area of the statement selected. To remove it from the Learning Story, simply press the 'red bin' icon.


Type of learning story:

Baseline Two year check Transition

Development checkpoint

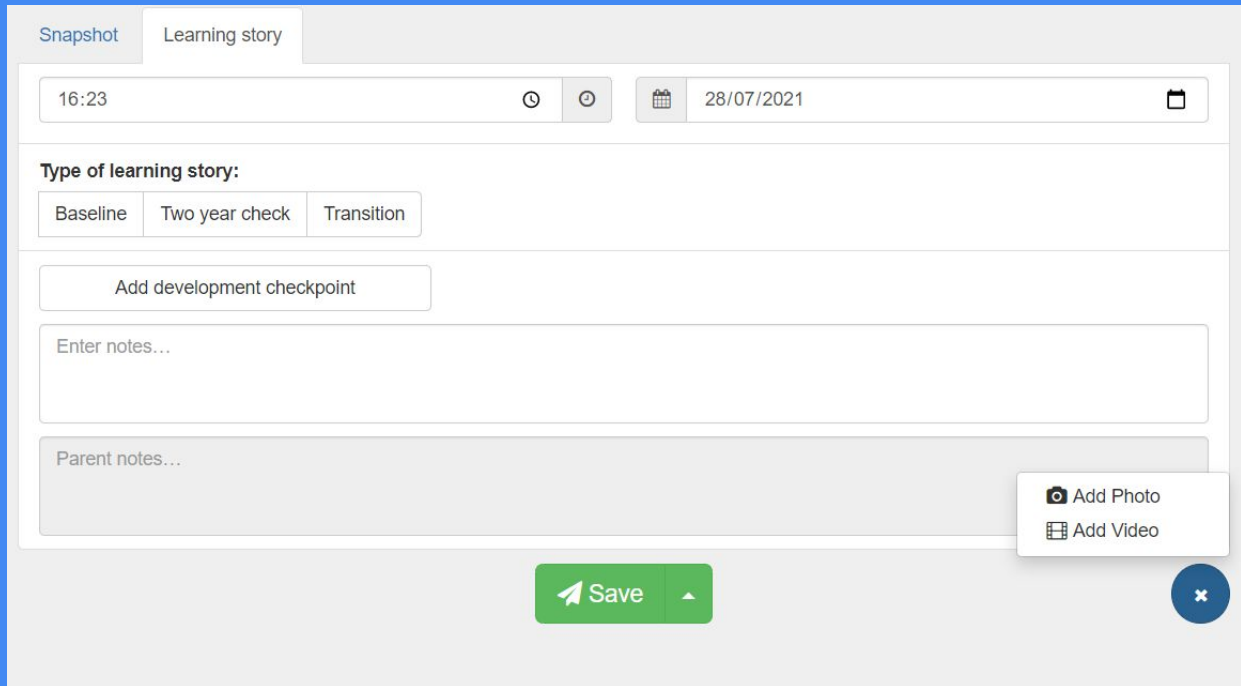
Communication and Language Early Learning Goals Speaking

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

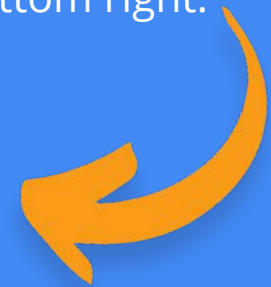




Learning Stories

A screenshot of a web form for creating a 'Learning story'. The form has a light grey background and is divided into several sections. At the top, there are two tabs: 'Snapshot' and 'Learning story', with 'Learning story' being the active tab. Below the tabs is a header bar containing a time field '16:23', two circular icons, a date field '28/07/2021', and a calendar icon. The main content area is titled 'Type of learning story:' and contains three buttons: 'Baseline', 'Two year check', and 'Transition'. Below this is a button labeled 'Add development checkpoint'. There are two large text input areas: 'Enter notes...' and 'Parent notes...'. At the bottom right of the form, there is a small white pop-up menu with two options: 'Add Photo' (with a camera icon) and 'Add Video' (with a video camera icon). At the bottom center of the form is a green 'Save' button with a white arrow icon, and at the bottom right is a blue circular button with a white 'x' icon.

You can also attach a media file (Photo/Video) to the Learning Story by clicking on the 'blue plus' icon in the bottom right.



Improvements



Updated the Development Matters framework

Development Matters has been updated to match the changes the DfE has made to the framework (historic posts with the outdated Development Matters framework will remain the same on the system).



Disable payment accounts

A new function has been created to allow you to disable payment accounts.



What's next?



Birth to 5 Matters

Development work on Birth to 5 Matters in iConnect is underway and due for release at the end of August.

Prototypes have been developed and signed off by the Early Years Coalition which can be previewed [here](#).

Customer Workshop demo recording can be viewed [here](#).

How to use iConnect with Birth to 5 Matters is also available now on our HelpDesk [here](#).

To stay up to date and access more useful resources head to the [**EYFS Reforms Hub**](#).





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